**Individuals and Societies – MYP Year 1 Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level** | **Criterion A:****Knowing and Understanding** | **Criterion B:****Investigation** | **Criterion C:** **Communicating** | **Criterion D:****Thinking Critically** |
| **0** | The student does not reach a standard described by any of the descriptors below | The student does not reach a standard described by any of the descriptors below | The student does not reach a standard described by any of the descriptors below | The student does not reach a standard described by any of the descriptors below |
| **1-2** | The student: | The student: | The student: | The student: |
| i. **recognizes som**e vocabulary | i. **identifies** a research question | i. communicates information and ideas in a style that is **not** **always** clear | i. identifies the main point of ideas, events, visual representation or arguments **to a limited extent** |
| ii. demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and examples | ii. follows an action plan in a **limited way** to explore a research question | ii. organizes information and ideas **in a limited way** | ii. uses information to give **limited** opinions |
| iii. **collects** and **records** information, to a **limited extent** | iii. **inconsistently** lists sources, not following the task instructions | iii. identifies the origin and purpose of **limited** sources/data |
| iv. **with guidance**, reflects on the research process and results, to a **limited extent** | iv. identifies **some** different views |
| **3-4** | The student: | The student: | The student: | The student: |
| i. **uses some** vocabulary | i. **describes** the choice of a research question | i. communicates information and ideas in a way that is **somewhat** clear | i. identifies **some** main points of ideas, events, visual representation or arguments |
| ii. demonstrates **satisfactory** knowledge and understanding of content and concepts through **simple** descriptions, explanations, and examples | ii. **partially** follows an action plan to explore a research question | ii. **somewhat** organizes information and ideas | ii. uses information to give **adequate** opinions |
| iii. uses a method or methods to collect and record **some** **relevant** information | iii. list sources in a way that **sometimes** follows the task instructions | iii. **identifies** the origin and purpose of sources/data |
| iv. **with** **guidance**, reflects on the research process and results with **some** depth | iv. identifies **some** different views and suggests **some** of their implications |
| **5-6** | The student: | The student: | The student: | The student: |
| i. **uses considerable relevant** vocabulary, **often accurately** | i. **describes** the choice of a research question **in** **detail** | i. communicates information and ideas in a way that is **mostly** clear | i. **identifies** the main points of ideas, events, visual representation or arguments |
| ii. demonstrates **substantial** knowledge and understanding of content and concepts through descriptions , explanations and examples | ii. **mostly** follows an action plan to explore a research question | ii. **mostly** organizes information and ideas | ii. uses information to give **substantial** opinions |
| iii. **uses** method(s) to collect and record **often** **relevant** information | iii. lists sources in a way that **often** follows the task instructions | iii. identifies the origin and purpose of a **range** of sources/data |
| iv. **reflects** on the research process and results | iv. identifies different views and **most** of their implications |
| **7-8** | The student: | The student: | The student: | The student: |
| i. **consistently** uses **relevant** vocabulary **accurately** | i. **explains** the choice of a research question | i. communicates information and ideas in a way that is **completely** clear | i. identifies **in detail** the main points of ideas, events, visual representation or arguments |
| ii. demonstrates **excellent** knowledge and understanding of content and concepts through **detailed** descriptions, explanations and examples | ii. **effectively** follows an action plan to explore a research question | ii. **completely** organizes information and ideas **effectively** | ii. uses information to give **detailed** opinions |
| iii. **uses** methods to collect and record **consistently** **relevant** information | iii. lists sources in a way that **always** follows the task instructions | iii. **consistently** identifies and **analyses a range** of sources/data in terms of origin and purpose |
| iv. **thoroughly** reflects on the research process and results | iv. **consistently** identifies different views and their implications |